**Kari A. OyeN**

EDUCATION, LICENSURES, & TRAINING

2019 Licensed Psychologist, SD Board of Psychological Examiners

State of South Dakota #581

2016 Ph.D., Counseling and Psychology in Education in School Psychology

University of South Dakota (NASP-approved program)

Dissertation: *Positive Behavior Interventions and Supports in South Dakota: Impact of Implementation on Academic Achievement for Elementary Schools*

2008 Nationally Certified School Psychologist

National Association of School Psychologists #37496

2008 Ed.S., Counseling and Psychology in Education in School Psychology

University of South Dakota

2005 B.A., Psychology

Augustana University

PROFESSIONAL EXPERIENCE

2020-present School Psychology Program Director

Division of Counseling and Psychology in Education

University of South Dakota

2017-present Assistant Professor (tenure-track)

School Psychology Program (NASP-approved)

Division of Counseling and Psychology in Education

University of South Dakota

2019-present Co-Chair

Government Professional Relations Committee

National Association of School Psychologists

2008-present Multi-tiered Systems of Support Coordinator

South Dakota Department of Education

Special Education Programs

2015-2019 Central Region Representative

Government Professional Relations Committee

National Association of School Psychologists

2014-2019 Psychological Assessment Consultant

Stronghold Counseling, South Central Cooperative, and Tea School District

2016-2018 President

South Dakota Association of School Psychologists

2007-2017 District-Wide School Psychologist

Lennox School District 41-4

Lennox, SD

REFEREED PUBLICATIONS

**Oyen, K. A**., & Schweinle, A. (accepted). Factors that help new teachers persist in teaching in rural settings. *The Rural Educator.*

Eklund, K., Burns, M. & **Oyen, K. A**. (in press). An examination of school quality through the lens of attendance: A meta-analytic review. *School Psychology Review.* Advanced online publication doi.org/10.1080/2372966X.2020.1789436

Hajovsky, D. B., **Oyen, K. A.**, Chesnut, S. R., & Curtin, S. J. (2020). Teacher-student relationship quality and math achievement: The mediating role of teacher self-efficacy. *Psychology in the Schools. 57* (1), 111-134. doi.org/10.1002/pits.22322

**Oyen, K. A.**, Eklund, K. & von der Embse, N. (2019). The landscape of advocacy in public schools: The role of school psychologists. *Psychological Services.* Advanced online publication doi.org/ 10.1037/ser0000373.

**Oyen, K. A.** & Wollersheim-Shervey, S. (2019). An examination of critical features of positive frameworks: Impact in rural environments for school-based practitioners. *Contemporary School Psychology*. *23*, 388-400. doi.org/10.1007/s40688-018-0198-6.

BOOK CHAPTERS

Oyen, K. A. (July, 2019). Challenges unique to rural school psychology. In M. Burns (Ed). *Introduction to School Psychology (pp. 448-462).* New York, NY: Oxford University Press

NON-REFEREED PUBLICATIONS

\*indicates coauthor was a graduate student

**Oyen, K**. (2017). Transforming best practices into actions that can make a difference. *Communique*, 45(8), 6-7.

Bocanegra, J., Chaffin, J., Dickinson, E., Faustino, P., Grapin, S., Kimbrel, R., Nellis, L, **Oyen, K**., Rossen, E., and Unruh, L. (2016). Resource guide to address the shortages of school psychology. A guide developed by the National Association of School Psychologists Task Force on Shortages, Bethesda, MD.

Contributing Author. The Professional Standards of the National Association of School Psychologists (2020). A revision of the Professional Standards by the National Association of School Psychologists, Bethesda, MD. Retrieved on August 4, 2020 from https://www.nasponline.org/standards-and-certification/nasp-2020-professional-standards-adopted

MANUSCRIPTS IN PROGRESS

\*indicates coauthor was a graduate student

**Oyen, K. A.** (in preparation). *A review of the factors that lead to child maltreatment in a rural state.*

**Oyen, K.A**. & Kuznik, A.\* (under review). *An examination of child maltreatment in rural settings.*

STATE TASK FORCE AND ADVISORY BOARDS

2019-present Response to Intervention Eligibility Workgroup

State of South Dakota

Department of Education-Special Education Programs

2018-present Idaho Rural K-12 Positive Behavior Network Project Advisory Board Member

Idaho Positive Behavior Interventions and Supports

Boise, ID

2019-2020 Legislative Interim Committee

State of South Dakota

Governor Appointee

2009-2012 Preventing Seclusion and Restraint Workgroup

State of South Dakota

Department of Education-Special Education Programs

2008-2009 Response to Intervention Advisory Group

State of South Dakota

Department of Education-Special Education Programs

STATE & NATIONAL PRESENTATIONS

**Oyen, K**. (Spring, 2020). *Talking to kids about COVID-19*. Invited Speaker in collaboration with the SD Center for the Prevention of Child Maltreatment, Vermillion, SD.

Chesnut, S. R., Hajovsky, D., **Oyen, K.** & Curtin, S. (2020, Apr 17 - 21) *Teacher-Student Relationship Quality and Math Achievement: The Mediating Role of Teacher Self-Efficacy* [Roundtable Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/t59a74m (Conference Canceled)

**Oyen, K**., Hubert, P. & Weideman, S. (Spring, 2020). *Positive behavior interventions and supports annual spring coaches training*. SD MTSS Project, Rapid City & Sioux Falls, SD.

Strobach, K. & **Oyen, K**. (Winter, 2020). *Capitol hill update*. A presentation at the National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.

Kuznik, A., & **Oyen, K**. (Winter, 2020). *Factors that lead to child maltreatment in rural settings*. A poster presentation at the National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.

Sam, K., **Oyen, K**., Hajovsky, D., & Kocisko, D. (Winter, 2020). *A systematic review of child maltreatment and executive functioning*. A paper presentation at the National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.

**Oyen, K**. & Faustino, P. (Winter, 2020). *Tweet, tweet. Using social media to advocate to decision-makers*. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD.

**Oyen, K**. (Winter, 2020). *The landscape of mental health in south dakota public schools*. Invited Speaker, Vermillion, SD.

**Oyen, K.** (Winter, 2020). *Advancing the value of your role and best practices for children: Ignite your inner advocate!*, Invited Keynote, Tennessee Association of School Psychologists, Nashville, TN.

**Oyen, K**. (Fall, 2019). *Maladaptive perfectionism and cognitive distortions: Threats to the mental health of medical students and strategies to cope.* USD Sanford School of Medicine, Vermillion, SD.

**Oyen, K**., Hubert, P., & Weideman, S. (Fall, 2019). *Positive behavior interventions and supports annual fall coaches training*. SD MTSS Project, Sioux Falls, SD.

**Oyen, K**. (Fall, 2019). *The impact of trauma on problem behavior: Considerations for school-based professionals*, 19th Annual Community Response to Child Abuse Conference, Sioux Falls, SD.

**Oyen, K.** (Fall, 2019). *Advancing the value of your role and best practices for children: Ignite your inner advocate!*, Invited Keynote, NSPA Annual Fall Conference, Lincoln, NE.

**Oyen, K.** (Summer, 2019). *Building grassroots advocacy: Promoting role to decision-makers*. National Association of School Psychologists, Bethesda, MD.

**Oyen, K.** & Baker, P. (Summer, 2019). *Igniting grassroots advocacy for the colorado society of school psychologists*. National Association of School Psychologists, Denver, CO.

**Oyen, K**., Hubert, P. McCormick-Gilles, P. & Weideman, S. (Summer, 2019). *Positive behavior interventions and supports annual tier 1, tier 2, and summer booster training*. SD MTSS Project, Rapid City & Sioux Falls, SD.

**Oyen, K**., Hubert, P. & Weideman, S. (Spring, 2019). *Positive behavior interventions and supports annual spring coaches training*. SD MTSS Project, Rapid City & Sioux Falls, SD.

**Oyen, K**. & Faustino, P. (Winter, 2019). *Tweet, tweet. Using social media to advocate to decision-makers*. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.

Cowan, K., Strobach, K., **Oyen, K**., & Dockweiler, K. (Winter, 2019). *Promoting your role & enhancing your value with decision-makers*. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA.

**Oyen, K.** (Fall, 2018). *Advancing the value of your role and best practices for children: Ignite your inner advocate!*, Invited Keynote, OSPA Annual Fall Conference, Edmund, OK.

**Oyen, K**. & Weideman, S. (Fall, 2018). *Positive behavior interventions and supports annual fall coaches training*. SD MTSS Project, Sioux Falls, SD.

**Oyen, K**. (Fall, 2018). *Responding to inappropriate behavior in schools for children with inappropriate attachment to adults,* 18th Annual Community Response to Child Abuse Conference, Sioux Falls, SD.

**Oyen, K**. (Fall, 2018). *What is a school psychologist*?. Human Development in Education Program, Vermillion, SD.

**Oyen, K**., & Hubert, P. (Summer, 2018). *De-escalating strategies for students with problem behavior*. Associated School Boards of South Dakota and School Administrators of South Dakota Joint Conference, Sioux Falls, SD.

**Oyen, K.,** Hubert, P., & Weideman, S. (Summer, 2018). *Preventing the inappropriate use of seclusion and restraints in schools*, South Dakota Department of Education, Sioux Falls, Rapid City, Aberdeen, Mobridge, & Pierre, SD.

**Oyen, K.** (Summer 2018). *Classroom management for new teachers*, Teacher Induction and Mentoring, University of South Dakota. Vermillion, SD.

**Oyen, K**., Hubert, P., & Weideman, S. (Summer, 2018). *Positive behavior interventions and supports team training*. SD Department of Special Education, Sioux Falls and Rapid City, SD.

Cowan, K., **Oyen, K**., & Dockweiler, K. (Winter, 2018). *Promoting your role & enhancing your value with decision-makers*. National Association of School Psychologists 2018 Annual Convention, Chicago, IL.

Strobach, K. & **Oyen, K**. (Fall, 2017). *Navigating ESSA for school based mental health providers.* National Center for School Mental Health Conference, Washington, D.C.

von der Embse, N., & **Oyen, K.** (Summer, 2017). *Achieving policy solutions with effective grassroots advocacy.* National Association of School Psychologist Public Policy Institute, Washington, D.C.

**Oyen, K.** (Summer, 2017). *Intervening with students with problematic behavior.* SD Department of Special Education Transition Project, Chamberlain, SD.

**Oyen, K**. & Hubert, P. (Summer, 2017). *Positive behavior interventions and supports team training*. SD Department of Special Education, Sioux Falls and Rapid City, SD.

**Oyen, K**. (Winter, 2017). *Positive behavior interventions and supports for rural schools*. National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.

**Oyen, K**. & Cowan, K. (Winter, 2017). *Advancing school psychologist as highly qualified mental and behavioral health providers*. National Association of School Psychologists 2017 Annual Convention, San Antonio, TX.

**Oyen, K.** (Summer, 2016). *Intervening with students with autism with problematic behavior*. Lighting the Way Autism Conference, Sioux Falls, SD.

**Oyen, K.** & Hubert, P. (Summer, 2016). *Positive behavior interventions and supports team training*. SD Department of Special Education, Sioux Falls and Rapid City, SD.

**Oyen, K**. & Hubert, P. (Summer, 2016). *Positive behavior interventions and supports: Tier 2 team training*. SD Department of Special Education, Sioux Falls and Rapid City, SD.

**Oyen, K**. (Fall, 2015). *Intervening with students with problematic behavior*. SD Department of Special Education, Hartford, SD.

**Oyen, K**., Hubert, P., and Weideman, S. (Fall, 2015). *Fall coaches training.* SD Department of Special Education, Sioux Falls, SD.

**Oyen, K**. & Hubert, P. (Summer, 2015). *Positive behavior interventions and supports team training*. SD Department of Special Education, Sioux Falls and Rapid City, SD.

**Oyen, K**. (Spring 2015). *Intervening with students with problematic behavior*. Yankton Area Mental Wellness Conference, Yankton, SD.

**Oyen, K.** & Hubert, P. (Fall, 2014). *Positive behavior interventions and supports coaches’ training*. SD Department of Special Education, Sioux Falls, SD.

**Oyen, K**. & Hubert, P. (Summer, 2014). *Positive behavior interventions and supports team training*. SD Department of Special Education, Sioux Falls and Rapid City, SD.

**Oyen, K**. (Spring, 2014). *Choice-making at tier 2*. SD Department of Special Education, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., & McCormick-Gilles, P. (Spring, 2014). *Positive behavior interventions and supports: Coaches’ training*. SD Department of Special Education, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., & McCormick-Gilles, P. (Fall, 2013). *Positive behavior interventions and supports: Coaches’ training*. SD Department of Special Education, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Summer, 2013). *Positive behavior interventions and supports: Team training*. SD Department of Special Education, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Summer, 2013). *Positive behavior interventions and supports: Team training*. SD Department of Special Education, Rapid City, SD.

**Oyen, K.**, Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Summer, 2013). *Bully prevention within a positive behavior interventions and supports model.* Summer Booster, Mitchell, SD.

**Oyen, K**., Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Summer, 2013). *Data analysis within a positive behavior interventions and supports model.* Summer Booster, Mitchell, SD.

**Oyen, K**, Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Summer, 2013). *Behavior curriculum within a positive behavior interventions and supports model*. Summer Booster, Mitchell, SD.

**Oyen, K**. & Hubert, P. (Spring, 2013). *PBIS strategies to enhance professional practice.* National Conference for the Association of Positive Behavior Support. San Diego, CA.

**Oyen, K**, Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Spring, 2013). *Positive behavior interventions and supports: Spring coaches’ training*. East Dakota Educational Cooperative, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Fall, 2012). *Positive behavior interventions and supports: Fall coaches’ training*. East Dakota Educational Cooperative, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Summer, 2012). *Positive behavior interventions and supports: Team training*. SD Department of Special Education, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., Mengenhausen, C., & McCormick-Gilles, P. (Summer, 2012). *Positive behavior interventions and supports: Team training*. SD Department of Special Education, Rapid City, SD.

**Oyen, K**. (Summer, 2012). *Positive behavior interventions and supports: Foundations*. Summer PBIS booster, Mitchell, SD.

**Oyen, K.** & Hubert, P. (Spring, 2012). *When teacher evaluation and PBIS collide.* National Conference for the Association of Positive Behavior Support. Atlanta, GA.

**Oyen, K**. (Spring, 2012). *Intervening with students with problematic behavior*. SDASP Spring Symposium, Vermillion, SD.

**Oyen, K**., Cain, R. Hubert, P., & Fodness, R. (Fall, 2011). *Positive behavior interventions and supports: Fall coaches’ training*. East Dakota Educational Cooperative, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., & Fodness, R. (Summer, 2011). *Positive behavior interventions and supports: Team training*. Sioux Falls, SD.

**Oyen, K**., Hubert, P., Cain, R., & Fodness, R. (Summer, 2011). *Positive behavior interventions and supports: Team training*. Rapid City, SD.

**Oyen, K**., Hubert, P., Cain, R., & Fodness, R. (Summer, 2011). *Summer behavior institute*. Summer Behavior Institute, Mitchell, SD

**Oyen, K.**, Hubert, P., & Fodness, R. (Spring, 2011). *PBIS coaches training*. Sioux Falls, SD.

**Oyen, K.,** Hubert, P., & Fodness, R. (Fall, 2010). *PBIS coaches’ training*. Sioux Fall, SD.

**Oyen, K**., Hubert, P., & Jackson, J. (Summer, 2010). *Positive classroom management*. Summer Symposium for Educators, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Fodness, R., & Jackson, J. (Spring, 2010). *PBIS: Coaches’ training*. State of South Dakota PBIS Project, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Fodness, R., & Jackson, J. (Fall, 2009). *PBIS: Coaches’ training*. State of South Dakota PBIS Project, Sioux Falls, SD.

**Oyen, K**., Hubert, P., Fodness, R., Jackson, J., & Martinez, S. (Summer, 2009) *Positive behavior interventions and supports: Team Training.* State of South Dakota PBIS Project, Sioux Falls, SD.

**Oyen, K**. (Spring, 2009). *RtI: An update*. State of South Dakota Special Education Panel, Sioux Falls, SD.

**Oyen, K.** (Spring, 2009). *RtI: Parent connections to the rti process*. Parent Connections Conference, Sioux Falls, SD.

**Oyen, K.,** Uttermark, R., & Sletto, S. (Spring, 2009). *RtI: An overview*. Council for Exceptional Children Conference, Sioux Falls, SD.

**Oyen, K.** (Spring 2008). RtI: *An overview to the state of south dakota special education panel. State of South Dakota Special Education Panel*, Sioux Falls, SD.

EXTRAMURAL AND INTERNAL GRANT FUNDING

2020 South Dakota Fund Grant 1.5 years/$10,000(funded)

*Addressing the Impact of COVID-19 on Child Maltreatment*

Role: Co-Principal Investigator (with Dr. Hajovsky)

2019 South Dakota Department of Education Training Grant 1 year/$33,781(funded)

*Dyslexia Training in South Dakota*

Role: Co-Principal Investigator (with Dr. Hajovsky)

2019 South Dakota Community Innovation Grant 1 Summer/$10,000(funded)

*A Profile of Factors Related to Child Maltreatment in Rural Settings*

Role: Principal Investigator (Partnership with Center for the Prevention of Child Maltreatment)

2018 USD, Dean’s Research Grant 1 Summer/$4360(funded)

*Teacher-student relationship quality and math achievement: The mediating role of teacher self-efficacy*

Role: Co-Principal Investigator

2018 National Institute of Health (R25) Summer Training Grant Summer (funded)

*Building a Pipeline of Researchers in Child Maltreatment*

Role: Trainee

2018 NDSU Common Metrics Mini-Grant .5 Summer/$3028 (funded)

*Factors that help new teachers persist in teaching in rural settings*

Role: Principal Investigator

SERVICE

COMMITTEE PARTICIPATION AND SUPERVISORY ROLES

Vermillion Public School Foundation (2020-present)

University of South Dakota, Strategic Planning Committee (2019-present)

University of South Dakota, Conflict of Interest Committee (2018-present)

Luther Center Board Member, Vermillion, SD (2018-present)

Team member and lead researcher, Center for the Prevention of Child Maltreatment (2018-present)

Division of Counseling and Psychology in Education, ROSE Travel Grant Committee (2017-present)

Division of Counseling and Psychology in Education, Outreach and Recruitment Committee (2018-present)

School of Education, Curriculum Advisory Committee (2017-2019)

School of Education, Search Committee Member: School Psychology Tenure-track professor, School Psychology Lecturer, School of Education Marketing Director (2017, 2018)

South Dakota Association of School Psychologists, President (2016-2018)

South Dakota Association of School Psychologists, Government Professional Relations Chair (2010-2016)

South Dakota Association of School Psychologists, Treasurer (2009-2015)

National Association of School Psychologists, Co-Chair, Government Professional Relations Committee (2019-present)

National Association of School Psychologists, Practice Model Writing Team (2017-2020)

National Association of School Psychologists, Central Region Representative Government Professional Relations Committee (2015-2019)

National Association of School Psychologists, Task Force on Professional Shortages (2015-2016)

DOCTORAL COMMITTEE PARTICIPATION

Bailey Swain (2020-present) Role: Chair

University of South Dakota School Psychology Program

Dissertation title: *Impact of trauma on development.*

Kiva Sam (2019-present) Role: Chair

University of South Dakota School Psychology Program

Dissertation title: *Impact of trauma and maltreatment for rural students.*

Irene Harper (2019-present) Role: Committee Member

University of South Dakota Human Development Ed Psychology

Dissertation title: *A brief measure of attachment networks as a predictor of adolescent mental health outcomes*

Anna Kuznik (2018-2020) Role: Chair

University of South Dakota School Psychology Program

Dissertation title: *Impact of trauma and child maltreatment on student outcomes*

Janette Wilsey (2018) Role: Chair

University of South Dakota School Psychology Program

Dissertation title: *Gender differences in the ADOS-2*

Ethan Villeneuve (2018) Role: Committee Member

University of South Dakota School Psychology Program

Dissertation title: *Using the latent change score modeling framework to uncover the dynamic development of crystalized ability and mathematics*

Brittany Lewno (2018) Role: Committee Member

University of South Dakota School Psychology Program

Dissertation title: *An examination of gender bias in cognitive ability predictors of math, reading, and writing achievement: Evidence from a nationally representative sample*

PROFESSIONAL AFFILIATIONS

2005-present National Association of School Psychologists

2005-present South Dakota Association of School Psychologists

2010-2018 Association of Positive Behavior Support

2019-2020 American Education Research Association

TEACHING

UNIVERSITY TEACHING

SPSY 780 *Systems-level Prevention, Crisis Intervention,* Summer 2016, 17, 18, 19, 20

*and Family Services*  University of South Dakota

SPSY 850 *Psychopathology in School-aged Children* Summer 2017, 19, 20

University of South Dakota

SPSY 771 *Principles and Practices of School Psychology* Fall 2017, 18, 19

University of South Dakota

SPSY 795 *School Psychology Practicum* Fall 2017-Spring 2018

Fall 2018-Spring 2019

Fall 2019-Spring 2020

Fall 2020-Spring 2021

University of South Dakota

SPSY 784 *Behavioral Collaboration and Intervention* Fall 2017, 18, 19

University of South Dakota

SPSY 866 *Personality and Behavior Assessment* Spring 2018, 19, 20

University of South Dakota

SPSY 895 *Clinic Practicum in School Psychology* Fall 20

University of South Dakota

SPSY 894 *School Psychology Internship* Fall 2020-Spring 2021

University of South Dakota

COMMUNITY TEACHING AND WORKSHOPS

2020 The Impact of Covid-19 on Mental Health for Students, Featured Speaker on Credit Hour, A podcast through the University of South Dakota

2019 The Impact of Trauma on Problem Behavior: Considerations for Clergy, Featured Speaker, A guest lecture for the Southeastern Pastor’s conference

2018 Intervening with Students with Problem Behavior, PDC Guest Speaker, A guest lecture for new and mentor teachers

2017 Intervening with Students with Problem Behavior, Transition Lesion Project, A workshop offered through the South Dakota Department of Special Education

2012-2018 Summer Special Education Conference, A graduate level workshop offered each summer through the State of South Dakota Special Education Programs

2016 How to Effectively Prevent and Respond to Bullying Behavior in Schools, A parent workshop, South Dakota Parent Connection

2016 Intervening with Students with Problem Behavior, A graduate level workshop, University of Sioux Falls

2011 Intervening with Students with Problem Behavior, Educators Summer Symposium, Sioux Falls, SD

2011 Intervening with Students with Problem Behavior, Behavior and Management Workshop, Harrisburg, SD

2010 The Effects of Attachment on Problematic Behavior, Behavior and Management Workshop, Harrisburg, SD

2010 Response to Intervention: Implementation for Primary-level Teachers, Primary Teacher Academy Workshop, University of South Dakota

2009 Response to Intervention: Implications for the School Psychologist. Northeast Area Educational Cooperative, Hayti, SD

ACADEMIC SCHOLARSHIPS AND AWARDS

2020 *Spirit of Charlie Award,* The University of South Dakota Presidential Leadership Award

2019 *South Dakota Community Foundation Innovation Grant,* Bringing Sustainable Solutions to Communities*,* Pierre, SD

2019 *Excellence in Service Award-Service*, University of South Dakota, School of Education, Vermillion, SD

2018 *National Institute of Child Health and Human Development Training Research Grant,* Building a Multidisciplinary Pipeline of Researchers in Child Abuse and Neglect: Summer Training Institute for Early Career or Transitioning Scholars, John Jay College, New York City

2017 *Common Metrics Research Grant*, North Dakota State University

2015 *School Psychologist of the Year Award*, South Dakota Association of School Psychologists

2014 *Distinguished Service Award,* Sanford School of Medicine Center for Disabilities